



# PE and Sports Premium 2021-2022



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>A number of actions on the 2020-21 Sports Premium Spending action plan for 2020 – 21 were not actioned due to Covid-19 and school closures, including the restrictions on movement of children and adults between settings. The school was unable to offer sports clubs because of capacity regarding space in particular but also because of staffing levels and the bubbles.</p> <p>These restraining factors did not however prevent the development of initiatives across the school itself. The children had no outside playground play equipment which meant that during playtimes, children were largely self-directed. This led to the rise of identifiable groups of children running round the playground, bumping into others with the result of an unacceptably high number of accidents. £7,000 was spent on playground equipment and the storage required for this. The impact has been considerable. The playground is now zoned with equipment out in different areas, e.g. skipping, basketball nets and balls, balancing equipment and stilts. All children now have access to at least an individual piece of equipment every playtime and lunchtime which increases their physical activity by at least 30 minutes every day.</p> <p>The EYFS outdoor learning area was completely underdeveloped with very limited equipment that had no suitable storage. The EYFS Leader was tasked with the development of this area and allocated £10,000 to fund the changes which would promote children’s physical activities outside.</p>	<ol style="list-style-type: none"> <li>1. Develop the PE Curriculum in line with the re-writing of the whole curriculum at Foley Infant Academy. <i>The curriculum is being written by the staff at Foley for the children of Foley. Where cross-curricular links are possible, the PE curriculum will reflect this. This is part of the school’s School Improvement Plan. This is part of the current School Improvement Plan.</i></li> <li>2. Give staff the opportunity to work alongside PE specialists in lessons to improve the impact of PE lessons. <i>Staff have indicated that they do not always feel confident in the delivery of PE and so working alongside a specialist will support the development of skills both in terms of staff CPD and those the children acquire through the curriculum.</i></li> <li>3. Create links with another school so that the children have the opportunity to compete in sports activities competitively. <i>Currently the children have one opportunity to engage in competitive sport and this is through Foley’s in-house sports day. The opportunities to compete need to be widened to involve other settings and schools.</i></li> <li>4. Create further opportunities for children to engage in health activities during playtimes and lunchtimes. <i>The School Council have indicated they would like to broaden the opportunities for children’s active play during playtimes and lunchtimes.</i></li> </ol>

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No \* Delete as applicable

<b>Total amount carried forward from 2021/2022</b>	<b>£17,130</b>
<b>+ Total amount for this academic year 2022/2023</b>	
<b>= Total to be spent by 31st July 2023</b>	<b>£17,130</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

Academic Year: 2022/23		Total fund allocated: £17,130		Date Updated: December 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation: 32%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Create further opportunities for children to engage in healthy activities during playtimes and lunchtimes and enhancing provision in all outside areas. This is in line with consultation with the School Council		Meeting took place with the School Council to draw on the pupil voice regarding ways of engaging all pupils in regular physical activities. These ideas have been implemented through the purchasing of resources.		Funding allocated: <b>£5,560</b>	
				All children have the opportunity to engage with healthy activities during playtimes and lunchtimes.	
					Sustainability and suggested next steps: School Council continue to review and monitor the uptake of activities on the playground and activity collect pupil voice to evaluate the quality and range of activities.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
PESSPA is an integral part of the School Improvement Plan with a view to raising the profile through the specific planning of a Health and Fitness Week. This is to encompass good mental health and emotional wellbeing.		The PSHE / SEMH subject Leader will work with the PE subject Leader to plan a week of activities to raise the profile of PESSPA to include healthy living, good mental health and emotional well-being. The week will be delivered by teachers, 'experts' invited into school, Shires, sports coaches and external providers.		Funding allocated: <b>£1,000</b>	
				Children will know more, understand more and be able to do more: - Learning new physical education skills - having increased opportunities for competitive sport - having increased levels of physical activity - learning about food and nutrition and its positive effects on the body - learning how to keep safe - learning about having good mental health and strong emotional well-being - learning about how to manage big emotions and self-regulate	
					Sustainability and suggested next steps: These events can be planned annually.
Promote dance within the school to raise its profile.		Use Entrust Music Services to provide dance project days through their skilled		Funding allocated: <b>£1,440</b>	
				Children experience high quality performance arts and are able to	
					8%

	musicians, e.g. African Drummers		develop dances with authentic and live musicians.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				44%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
Give staff the opportunity to work alongside PE specialists in lessons to improve the impact of PE lessons.	Employ Pure Sports Coaching to provide a specialist coach to work with all classes from nursery to Y2 alongside the class teachers.	<b>Funding Allocated: £7,480</b>	Working alongside a specialist coach will support the development of skills both in terms of staff CPD and those the children acquire through the curriculum.	Suggested next steps are to ask the coach to deliver staff training once specific gaps have been identified in their CPD requirements.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested Next steps:
Offer different sports clubs throughout the academic year to engage pupils in physical activities. Those pupils who are identified as disadvantaged will be offered clubs with no charge to ensure they are able to access these activities.	Pure Sports Coaching will run after school clubs during the week.	<b>Funding allocated: £900</b>	Pupils will have access to a broader range of sports and activities. Children who are identified as disadvantaged will be able to engage in physical exercise at no cost to their families.	The clubs will be costed into next year's budget allocation so they are sustainable.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:

<ol style="list-style-type: none"> <li>1. Children have opportunities to compete in-house through the Family Group reward system.</li> <li>2. Children have opportunities to compete against other pupils in another school.</li> </ol>	<ol style="list-style-type: none"> <li>1. There will be sports day, competitions e.g. skipping to encourage children to compete against each other and in teams.</li> <li>2. Liaise with the PE Lead at Brindley Heath Academy to arrange inter-school sports events.</li> </ol>	<p><b>Funding allocated: £750</b></p>	<p>Children take part a range of competitive sports events so that they understand how to celebrate and be gracious when winning but also how to accept that we need to be happy for others when they win.</p>	<p>The relationships between the two schools continue to be fostered so that events can be ongoing.</p>
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Signed off by	
Head Teacher:	Fiona Beardsley
Date:	14.12.21
Subject Leader:	Suzanne Hugo / Donna Shaw
Date:	14.12.21
Governor:	Ian Rumble
Date:	January 2022