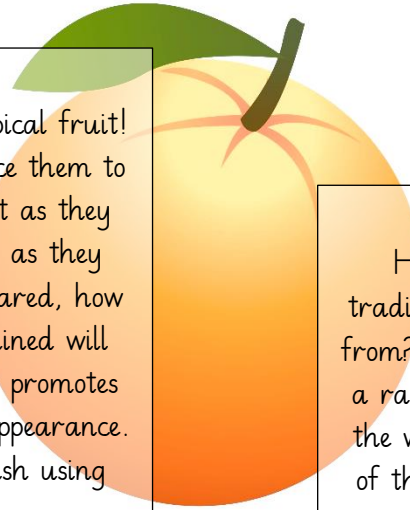
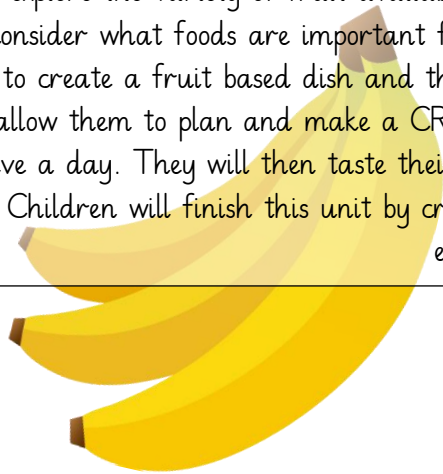




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Fantastic Tropical Fruit Snacks

This unit will definitely be an explosion of COLOUR created by the bright colours of tropical fruit! The children will take inspiration from the book 'Handra's Surprise', which will introduce them to a range of tropical fruit. Children will learn about the health benefits of fabulous fruit as they explore the variety of fruit available to us. They will develop their scientific vocabulary as they consider what foods are important for a healthy diet. Children will learn how it is prepared, how to create a fruit based dish and the role of fruit in a balanced diet. The knowledge gained will allow them to plan and make a CREATIVE, COLOURFUL and HEALTHY dish, which promotes five a day. They will then taste their delicious fruit snack, evaluating it for taste and appearance. Children will finish this unit by creating video advertisement to promote their fruity dish using everything they have learnt!



Seasonal Christmas Stocking

Have you ever wondered where the tradition of the Christmas stocking came from? In this unit children will investigate a range of Christmas stockings, consider the way they are made and the purpose of them. The children will develop their own ideas through drawing and creating templates and patterns. They will carefully choose the material to make their stocking out of after thinking about material durability and strength. The children will learn how to join textiles together to create their stocking. They will then learn how to add finishing techniques to their design. Children will finally evaluate their product against the design criteria, possibly testing their product to see how many GIFTS and GOODIES they can fit inside!



D&T Curriculum Overview Year 1

Our House

Every house is different. Some people live in houses, some in flats, some people in bungalows or caravans. Some people, who live in very cold places, live in igloos! In this unit, children will explore a variety of different types of houses and will discover the similarities and differences between them. They will begin the unit by reading the book, 'Let's build a House' by Mick Manning and will use a range of photographs to sketch a house. Children will learn to construct a house using construction kits to create freestanding structures, which have the key features of a house. They will explore the ways in which they can make their buildings stronger and more stable to prevent them from falling over. The children will then design their final product and then assemble it using junk modelling. They will have the opportunity to evaluate their houses against their original designs and success criteria. The children will suggest some home improvements too!

