



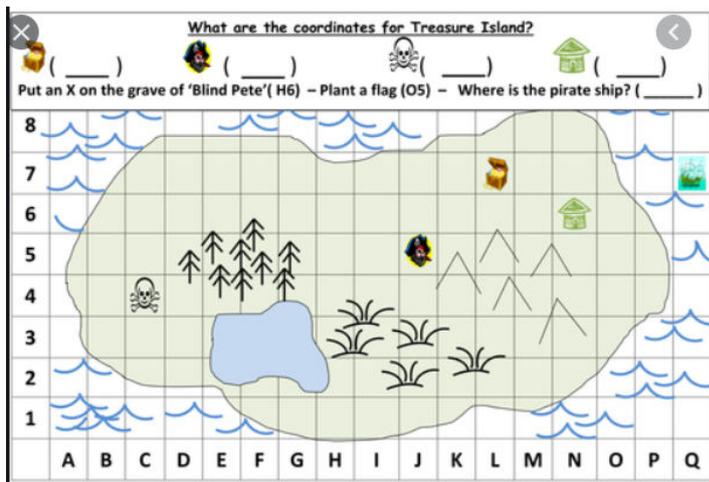
Year 5 Top 10 Home Learning Ideas



Hello Year 5. We hope that you are all well and taking lots of care! We have got some exciting learning opportunities for you to get involved with at home all linked round the theme of Treasure Is-land



1. Write a story based on an imaginary treasure island. Include descriptions of what it is like there, what characters live there, why are you there?
2. Now re-write your story as a play script and act out with family members. Create theatre programmes, tickets, posters etc and put on a show.



3. Draw your own treasure island map using symbols to show the features of the landscape.. Include grid references on your map. Give the features names (you could use your friends' or

teachers' names - Emily's Cave, Jake Smith Creek). Make a set of clues, which use co-ordinates and compass directions to direct a partner to buried treasure – X marks the spot!



3. **Foul food**—Compare the diet of a pirate at sea to what we would





Year 5 Top 10 Home Learning Ideas



4. Music plays a large part in the life of pirate- such as the sea shanty. Your task is to create and perform a sea shanty. You can either create your own shanty. Or perform and record an existing sea shanty in your own style

What is a sea shanty? A shanty is a work song that was sung by the sailors on large merchant sailing ships to keep them in time when hauling on ropes or pulling oars etc. The songs had different rhythms and were improvised (adapted and made up) to be longer or shorter as needed. They were call and response songs performed by a soloist who sang a line and the rest of the crew who responded in chorus.

The soloist was called the shantyman and he would have had a strong voice. The songs were unaccompanied and mostly sung in English, though many have been translated into other European languages. By the end of the 19th century ships became powered by steam and machines replaced manpower so fewer sailors were required to do the same tasks of hauling on ropes etc.

A Sea Shanty is made of two elements-

1- A verse: the section of your song structure that tells your story – this is the call by the soloist. How many verses will you have?

2- A chorus: the section that listeners will remember and want to hear again and again. It is the response from the sailors use when they hear the verse!

What song or beat will go with it? Listen to these for inspiration

What are you going to sing about? E .g. Fishing, mutiny, exploration, adventure, riches, war/battles, recruitment, hardship, disaster, love/family, storms and shipwrecks, battle s , the voyage, fun, excitement, or heading home with treasure

Who are the characters on the boat/ship? E.g. Pirates: Lon g John Silver or Sailors : Jim Hawkins, Squire Trelawney, Dr Livesey, Captain Smollett, Tom Redruth or Blind Pew, Black Dog, Billy Bones , Ben Gunn or make up your own character

What is the mood of the song? Will it help to boost morale?

What work will be done whilst this shanty is sung? Swab the decks, sails furlled and unfurled, mend the sails, fix the rigging, cleaning weapons, empty the bilge pump

What phrases would you like to include? Shiver me timbers, pieces of eight, there she blows, walk the plank, yo ho h o

Example

What shall we do with the grumpy pirate?

What shall we do with the grumpy pirate?

What shall we do with the grumpy pirate?

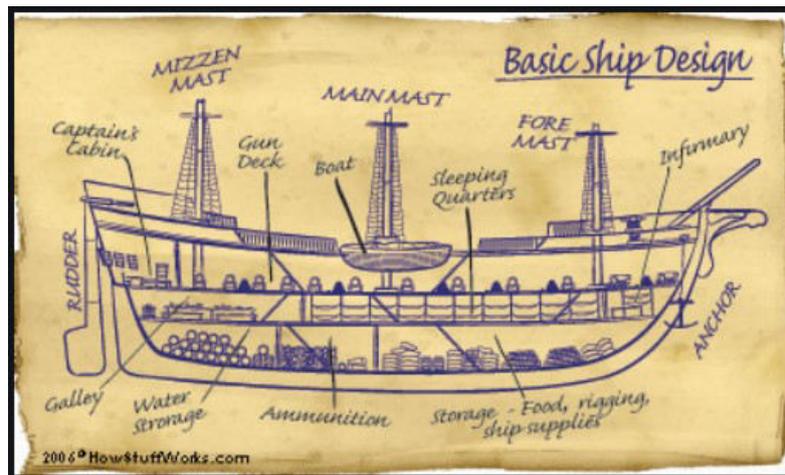


Year 5 Top 10 Home Learning Ideas

5. Art: A Storm at Sea

Make a collage of the wildest, scariest storm at sea!

Gather as many different materials that you can get your hands on – e.g. scraps of material, silver & coloured foil, cellophane, old greetings cards, tissue paper, glitter, stars- even leaves and twigs! Collect together some stormy words as well, to get your creativity going – e.g. dark clouds, great waves, lightning flash.....





Year 5 Top 10 Home Learning Ideas



8. Get talking and having discussions with grown ups at home about your thoughts and ideas. Do you think pirates are real? Why? (link to history, research, create an information page or gather your information before making a judgement)



9. Scurvy Medication! Pirates looked for as many citrus products as they could find to prevent a disease called scurvy. This is treated with Vitamin C.

Create your own mocktail/ food/ drink filled with lots of vitamin C (oranges, lemons). To be as imaginative as you could be with your ideas,

it doesn't even have to taste nice! Research foods with vitamin c and to create your own meal or recipe inspired to treat scurvy. You could even make it at home (maybe not try it if including random ingredients).

- **Matey:** A shipmate or a friend.
- **Me hearty:** a friend or shipmate.
- **Me:** My.
- **Pieces o' eight:** pieces o' silver which can be cut into eights to be givin' small change.
- **Privateer:** a pirate officially sanctioned by a national power
- **Scallywag:** A bad person. A scoundrel.
- **Scurvy dog!:** a fine insult!
- **Shiver me timbers!:** an exclamation of surprise, to be shouted most loud.
- **Son of a Biscuit Eater:** a derogatory term indicating a bastard son of a sailor
- **Sprogs:** raw, untrained recruits
- **Squadron:** a group of ten or less warships
- **Squiffy:** a buffoon



10. **Speak Like a pirate for a day!**

Top Tips

Double up on all of your adjectives and you'll be bountifully bombastic with your phrasing.

