

Literacy

I will explore a range of recipe books.
I will talk about illustrations and print in books.
I will talk about print in the environment.
I will listen for initial sound in words.
I will use pictures, symbols, words or letters to 'write' ideas.
I will talk about the marks we make creating lists, recipes and stories.
I will label objects/pictures with the initial sound.
I will begin to write the grapheme to the sound heard.

Communication & Language

I will respond to simple instructions
I will begin to understand 'why' and 'how' questions.
I will respond to instructions involving a two-part sequence.
I will use more complex sentences to link my thoughts.
I will retell a simple past event in correct order.
I will use talk to connect ideas, explain what is happening and anticipate what might happen next.
I will begin to ask questions about why things happen and beginning to give explanations.

EAD

I will describe the tastes, smells and textures.
I will describe food as I prepare and cook it.
I will use a range of media to create pictures of food types.
I will explore printing using food.
I will observe pictures of food.
I will use recycled materials to create model food.
I will make and decorate birthday cards
I will design and make party hats.
I will learn to sing a variety of songs related to the topic of food.
I will listen to and select music for a party.

Mathematics

I will compare quantities of objects using the words more and less.
I will begin to use the vocabulary used in addition
I will add quantities in practical learning opportunities
I will say the number that is one more/one less.
I will use vocabulary to describe capacity and weight.
I will begin to weigh and measure objects using non-standard measurements
I will begin to measure ingredients as part of cooking recipes.

Big Cook, Little Cook



Extra-Curricular Learning Visits/Visitors

Visits to local shops to purchase ingredients.

PD

I will understand that equipment and tools have to be used safely.
I will eat a healthy range of foodstuffs and I understand the need for variety in food.
I will develop an understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
I will use one-handed tools and equipment.

Understanding the World

I will learn about and explore their 5 senses.
I will use my senses to describe a range of recipes and ingredients.
I will explore how ingredients can change state.
I will learn about a range of cooking methods
I will prepare and cook a range of foods
I will learn about cultural dishes and religious dishes.
I will develop an understanding of what foods are healthy and unhealthy.
I will investigate why we need a balanced diet.
I will explore what a balanced diet is.
I will explore foods from around the world

PSED

I will work as part of a team
I will begin to take other children's needs into view
I will understand the importance of sharing as well as the skill.
I will follow the class systems and routines for behaviour.
I will develop my own lines of interest.
I will learn to cook both independently, with support and in groups.
I will learn to express their feelings in safe and appropriate ways.
I will learn to respond to a range of experiences showing a range of feelings, views and opinions.