



Let's go to the Caribbean!

In this unit the children will take a virtual trip across the Atlantic Ocean to extend their knowledge of diverse places, people, resources and natural and human environments. Children will develop their knowledge of the world, the formation and use of landscapes and environments. In this unit children will be able to their mapping and orientation skills to independently locate the Caribbean and make predictions on what the land may be like and their natural resources in relation to the equator. Following from this, children will focus their learning on the weather and climate – how does this effect the land? Can it cause natural disasters? Finally, children will make an overall comparison between the United Kingdom and St Lucia, looking at the economy, tourism, trade, resources and culture.

Rivers and Coasts

Within this unit the children will build on and develop their prior learning to enhance their locational and place knowledge. To support this, children will be provided with an exceptional opportunity to carry out fieldwork skills within their area discovering and drawing conclusions about rivers and coasts. Children will be able to develop their geographical vocabulary – focusing on rivers and coasts. In this unit, the children will focus on looking at how land is used in the surrounding areas of rivers and how locations are either similar or different in different regions. Children will continue to broaden their horizons and expand their knowledge across to Europe and America. Alongside this, children will travel back in time to compare the land use patterns, rivers and coasts and how they have changed throughout the years and suggest reasons as to why this may have happened.

A Study of Our Capital City: London

Children will take a virtual trip down south to our wonderful capital city of London! Children will get a feel for the bustling life in a capital city and compare it to their locality. The children will investigate what a capital city is and the infrastructure there. In this unit children will use their location knowledge to plan a route from Wolverhampton to London and find multiple different routes. Children can use their prior knowledge and personal experiences to explore how London is an ethnically diverse city. Developing from their learning on rivers, children will investigate the River Thames and understand the role of Thames Barrier in protecting London.



Geography Curriculum Overview Year Six