

L'école (School)

In this unit, children will learn key vocabulary that is associated with school; including equipment that may be required, as well as subjects taught and generally considering everyday routines. Children will continue to revisit number and specifically apply this to telling the time, when considering times of the school day. Children will continue to learn how to describe physical appearance of people, extending their knowledge of French adjectives. Children will learn some strategies for maintaining a conversation in a foreign language.

	0900 - 1030	1030 - 1045	1045 - 1130	1130 - 1230	1230 - 1315	1315 - 1415	1415 - 1515
lundi	l'anglais		les mathématiques	la géographie		le français	l'informatique
mardi	les mathématiques		l'anglais	l'anglais		l'histoire	l'histoire
mercredi	l'éducation physique		l'anglais	études religieuses		les sciences	les sciences
jeudi	les mathématiques		les sciences	l'anglais		la géographie	la musique
vendredi	le dessin		l'anglais	l'informatique		l'éducation physique	les mathématiques

Mon Café (My Café)

In this unit, children will learn to ask for drinks, snacks and ice creams from a café, expressing why they would like to order a particular item. Children consolidate use of the euro with simple prices, as well as follow a French recipe for a milkshake and justify their favourite choice. Children will have the opportunity to make their own French recipe and then use it to create a final product. They will read and deduct new language and humour in a play script, performing the dialogue and using appropriate video equipment to record it.



French Curriculum Overview Year 5

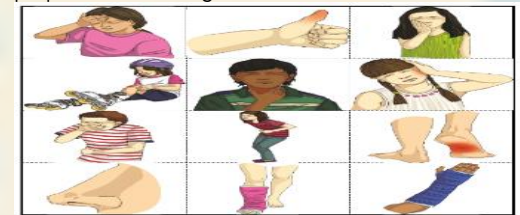
Où Dans Le Monde? (Where In The World?)

In this unit, children find out about France and its links across the world, considering where else in the world French is spoken and the reasons for this. Children will compare African, French-speaking countries and their climates to the UK and France, looking into similarities and differences. Children will identify continents and countries of the world, exploring some capital cities and using computing equipment to write an email explaining where they have journeyed and what it was like.



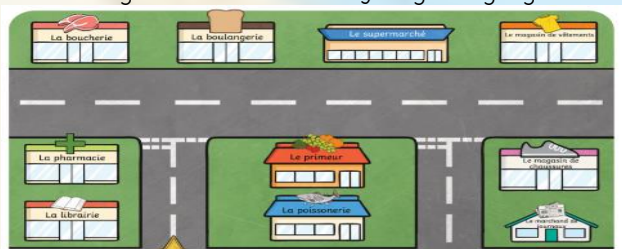
Tout Sur Nous (All About Us)

In this unit of learning, children will learn all about themselves and the people around them. They will further investigate the body, focusing mainly on 'le visage' (the face), revising colours and descriptive adjectives. With this knowledge of the body, children will learn how to explain if they are not feeling well, taking part in role-plays at the Doctor's Surgery to explain this. Children will have the opportunity to learn how to express their emotions as well as investigate clothing further, exploring how to describe not only what they are wearing, but what other people are wearing too.



En Route Pour L'école (Our Journey To School)

In this unit, children will continue to gain confidence in using numbers. They will learn how to understand and use names for places in their local area. They follow and give directions, as well as describe their route to school. Children will continue to learning strategies for maintaining a conversation in a foreign language.



Les Quatres Saisons (Four Seasons)

In this unit of learning, children will explore the four seasons, considering what happens in different hemispheres and continents of the world. They develop their understanding about months and seasons, explaining which month (and therefore season) their birthday is. Children will deepen their understanding of weather and temperature, learning how to explain these in the past as well as present tense. Children will create a presentation to explain which season they believe is the best using all of their prior learning, describing it including adjectives, colours and opinions

