



### The Bible

What is the Bible? 'Ta Biblia' the original name for the bible- meaning 'The books'. In this unit the children will explore what the bible is: a selection of very varied and different books. The children will explore the Old and New Testaments and learn about what separates them. From Law to History, from Poetry to Letters; the children will dive in and explore a whole range of genres and the books that represent them. Using a hands on approach children will investigate the structure of the bible using the books, chapters and verses to find key information. Following this exploration the children will then dig deep to explore the lives of some of the most prominent characters in the bible. Abraham- The man who God chose to begin a new generation of believers through. David- From shepherd to King and later author as we explore his writings: The Psalms. Then moving on to the New Testament, children will explore how the 4 gospels work together to teach us about the life of Jesus and his miracles. Concluding the unit the children will explore how the Epistles (letters) were used in the Roman times to encourage the new believers of Jesus. Throughout the topic children will be encouraged to share ideas, ask questions and follow their own areas of interest.

### Religious Leaders

What is a leader? What characterises them? How do they guide us? This unit will explore these very questions. Children will create their own ideas of what makes a good leader, based on the leaders they see today in our society. Then children will travel through History and Religion to explore the leaders who have had a remarkable impact on their related religions groups. From Moses in the Old Testament and Jesus in the New Testament; how did they become revered leaders to the Christian faith? What role did Muhammed have in the religion of Islam? How did Guru Nanak and Guru Gobind Singh show leadership in the Sikh religion? How can we compare their leadership skills? How can we see leadership through the interconnected gods of the Hindu faith? Through this unit the children will seek to answer these questions, along with their own. They will share ideas, debate key questions and use religious texts to search for answers and examples of true leadership qualities.

## RE Curriculum Overview

### Year 4



### Hinduism

'Namaste' : I respect you. The cornerstone of the Hindu religion. From the onset, the children will be immersed in culture as they venture into India: The birthplace of the Hindu religion. The unit will explore the idea of Polytheism (many gods). They will explore some of the many gods and goddesses of Hinduism, while exploring the belief that Hindu's believe they are all different forms of one supreme god called Brahman. Children will use practical investigations to explore this view of god. The learning in this topic will burst into life as the children visit the Mandir: The Hindu place of worship. There they will see for themselves the colour and extravagance that is part of the religion. They will be able to identify some of the main gods in the religion and explore the importance of the shrines and idols; and how these all support the Hindu believer in their worship. Whilst on the visit the children will have the opportunity to ask questions, share ideas and create new lines of enquiry for the rest of the topic. The children will explore the symbols relating to the Hindu faith and the importance of a Mantra. Children will have the opportunity to handle artefacts to bring the learning to life.

