



### Moi (All About Me)

In this unit, children will be introduced to the French language, beginning with learning the alphabet. They will learn how to talk with simplicity, in French, investigating basic greetings learning how to: introduce themselves, greet others and say who and how they are. They begin to respond to and ask questions about, age and members of their family. They begin to create sentences explaining physical activities and hobbies, beginning to describe whether the activity is good or bad. They discuss linguistic diversity within their class. They understand that French is spoken in France, but other areas of the world too. The children will begin to hold simple conversations in French!

### Portraits

Children, in this unit, will investigate and learn the names for main parts of the body as well as physical appearances, thinking about describing these through learning and observing colours. Children will ask and answer questions about physical appearances, describing, creating and making their own monster. They will learn colours, dance and action songs to learn names key vocabulary facial and body parts. Choose groups to play facial parts, followed by body parts. Together as a class, sing the song, complete with actions. Then, swap actions so that eventually each child has had the opportunity to sing and perform the entire song. Finally, whole class performs it altogether. To describe a monster using appropriate language structures, accurately pronounce the names of colours in French,

### Ma Famille et Amis (My Family and Friends)

In this unit, the children will continue developing their understanding of the French language consolidating their knowledge on members of the family, conjugating the verb 'avoir' in order to read/talk and write about people other than simply in singular form. Children will learn about the household- what rooms their homes consist of, as well as discover objects and items that can be found there, including pets! Children will creatively present ideas and information orally to a range of audiences in the context of family. They will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary. Through songs and rhymes the children will link the spelling, sound and meaning of words.

# French Curriculum Overview Year 3

### On Fait La Fête (We Celebrate!)

In this unit of learning, Children will learn language relating to celebrations of special occasions and of their achievements in activities and games. Children will also explore French/Francophone cultures and their special celebrations, considering their importance. They enhance their understanding of number, considering days of the week as well as months of the year. Past, present and future verbs for 'to be' are conjugated, so that children can become 'time travellers'. Children discuss birthdays, creating an invitation to celebrate at their party, using all of the learning from this topic

### Ça Pousse (Growing Things)

In this unit of learning children will learn the names of some fruit and vegetables grown in a garden and how to say which they like and dislike, investigate the story of 'Jack and the Beanstalk', sequencing events as well as performing some key phrases from the text. Children learn how to say what they would like to buy in a market, exploring how to request something politely. They will notice how to use gesture and mime to show they understand sounds are represented in written form and listen attentively and understand instructions, everyday classroom language and praise words.



J'ai...	carrot	Qui est...	champignons
J'ai...	mushrooms	Qui est...	bananes
J'ai...	bananas	Qui est...	cerises

