



Creation Stories

Where did it all begin? In this unit children will explore the numerous different beliefs that people hold about how the world began! The unit will begin with a flurry of colour as children prepare to share their own ideas about what happened in the very beginning as an expression of their own creativity.

Through the weeks the children will discover so many ideas in which people believe the world came to be, some more different than others. Children will start to discover links between religions, particularly through the similarities in Christianity, Judaism and Islam; inspiring questions and interest into the early days of religion.

As the unit progresses children will explore differing views, exploring what happens when individuals do not accredit God for creations. Children will burst into a world of the 'Big Bang Theory' and what this means for religion.

Through exploring all of these stories children will explore their own thoughts and beliefs and think about what these mean to them.

They will compare their ideas with their peers, exploring how we have different views, yet be part of the same team.

Discovering Judaism

The Torah, the Sedar plate, the shofar! These are just a few of the incredible artefacts to explore through this unit. The children will gain an amazing view into the Jewish religion. From exploring the features of the Jewish Synagogue, to the role of the Rabbi, children will be fascinated by the culture, history and religious celebrations. Over the unit there will be opportunities to experience some of the celebrations that accompany the Jewish religion, such as Passover and Shabbat. Children will build on previous learning as they explore the similarities between the Jewish Torah and the Christian Bible, using their own research to gain an understanding of the origin of these religious texts.

RE Curriculum Overview Year 3



Religion in our city

This unit will begin with a birds eye view of the local area. Children will identify the places of worship that are on our doorstep and the religions that these represent in our community. From locating these places of worship, children will then lead their own learning to find out more about these groups of believers, what do they believe? What importance does this place of worship have for them? What role and impact do they have in our local community?

Children will take a virtual step inside many of these places of worship to see what is on offer to not only the believers, but the local community. Children will be able to compare the more traditional Church St Peters to the modern Life Spring Centre and begin to debate why believers are drawn to these places. Through the unit children will be encouraged to share their own experiences and beliefs and to educate their peers based on personal experiences of belonging to a Church, Gurdwara, Mandir or other place of worship.

The children will develop a deeper level of understanding of how regardless of differences these places can all give us a sense of belonging.