

Year 2

Gymnastics and Dance Cross-Curricular Overview

Sub jects	Autumn		Spring		Summer	
Science	Animals including Humans	<p>Science from Stories: The Three Little Pigs</p> <ul style="list-style-type: none"> - Properties of three little pigs house <p>Discuss and investigate properties of three different materials, mind map description words. Use description words created as a table to create a gymnastic/ dance routine about properties of each of the pigs houses.</p> <p>-Follow up Lesson use lesson to discuss whether material was a good choice to use materials and why, thinking about movement qualities created.</p> <p>-Explore different materials, group and classify which they would use to build a house. Chd could explore through movement how the material would react to force.</p> <p>https://www.youtube.com/watch?v=TbfaacVls6k</p>	Changing Materials	Investigating Electricity	Investigating plants	Living things and their habitats
					<ul style="list-style-type: none"> - Germination and Growth <p>https://www.youtube.com/watch?v=w77zPAVTuI</p> <ul style="list-style-type: none"> - Use different movements and body shapes to represents how a plant grows from seed to a mature plant. Chd could use their own experiences from group based investigation to demonstrate process of a plant becoming a mature plant - Raindrops, rays of sunshine roots growing in the soil, how the roots grow - Chd could explore how they grow from the seed, how plants don't grow all the time so they could use play on time referring back to Dance Key Skills or Gymnastic Actions (C,E,E) 	
Geography	Bridgnorth Field Study		Our Weather: Home and Away		Mexico – Tocuaro	
					<p>https://www.bbc.co.uk/programmes/p0114641</p>	

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			https://www.youtube.com/watch?v=ImmyLdXaAfA 'pescado blanco'- traditional Mexican festival- festival of the fish Group Dance Collaborative lesson chd to explore the importance of the 'white fish' to the island using different materials.
History	Local Families in the past: Investigating George Cadbury and Cadburys	The Plague and The Great Fire of London https://www.bbc.co.uk/teach/school-radio/history-ks2-the-great-fire-of-london/z4bft39 http://teach.files.bbc.co.uk/schoolradio/gfot_notes.pdf https://www.lpdanceineducation.com/the-great-fire-of-london-lesson-plans/ - Re-enact the key events of The Great Fire of London using historical learning and perform a dance of events before, during and after. - Medival Maze - different ways of travelling through the high streets of London - Bustling Bakery - making bread, actions and gestures could vary between large and small actions solo, group work - Flickering Fire - flickering flame movements, could use bodies as a fire, moving on the floor percussion of floor as the fire begins to move and spread, explore how to use shapes, different levels and jumps to show how the fire acts and moves throughout London. - Water Pump - putting the fire out (seesaw) Performance piece? Parents to watch?	World Exploration and Invention
PHSCE	How we are similar and different?	Being Fair	World Families- Our Riches

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<p>Religious Education</p>	<p>The Christian Bible Stories from Old and New Testament</p> <ul style="list-style-type: none"> - Noah Building Ark <p>-Gymnastics based lesson with chd exploring the use of shape through paired or group work. Chd to explore the components of the ark and the 'How' it was built and type of materials used to build the Ark. Chd to explore creating a sequence using basic shapes on GSAP.</p> <ul style="list-style-type: none"> - Noah's Ark <p>-Retell the story through dance using 3 key sections; Noah Builds the Ark, Animals Two by Two, The Great Flood</p> <p>-Teacher led, chd could be taught a routine but have the chance to improvise, exploring different ways animals travel and how they travelled to the ark to include in the choreography through exploring personal and general space.</p> <p>-Use the songs mentioned on Medium Term Planning as soundtrack/score for movement</p> <ul style="list-style-type: none"> - Noah's Feelings <p>Create a sequence after a few weeks exploring Noah's story based on How Noah Felt 'mood and feelings' when God asked him to build the Ark, when he knew God was going to flood the world and all the bad people. Chd to explore how to control the range of movement and thinking about the way they move using basic dance actions to portray Noah's or other characters emotions.</p> <p>http://downloads.bbc.co.uk/schoolradio/pdfs/letsmove_autumn_2010.pdf</p>	<p>What does it mean to belong to Sikh family</p> <ul style="list-style-type: none"> - Celebrations Vaisakhi <p>Explore and learn about Vaisakhi through singing and dancing (Bhangra) – whole class, chd could learn and perform a phrase, even come up with their own movements to include in the celebratory festival.</p> <p>Bhangra is traditional folk-dancing from the Pun jab region associated with the harvest.</p>	<p>Rituals in self and others</p>
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<p>Art & Design</p>	<p>Investigating the World of Colour - How does each colour make you feel? Chd to discuss when exploring and investigating different colours what emotions they feel when looking at it and what actions match with the emotions. E.g. Yellow- happy, calm, sun, - happy, jump, sun, star jump, or stretching. Blue, cold (tucking, rolling/moving very slowly). Chd to choose two different colours or one based on time and practice 3 actions which they feel relate to the colour. - How can colour reflect our emotions? Chd to investigate how mood can be created through the use of colour within a art lesson. Following week, chd could take work created, collaborating with a partner to reflect their emotions through movements, gestures and actions performed.</p>		<p>Sculpture and 3D Art Henry Moore and Andy Goldsworthy Chd to explore using shapes to recreate structure of sculptures at different stations</p> 		<p>Digital Media</p>	
<p>Design and Technology</p>	<p>Make a new chocolate</p>		<p>Designing and Making Electrical Circuit</p>		<p>Designing and Making a Pencil Case</p>	
<p>Computing</p>	<p>Getting Creative</p>		<p>Talking and Sharing</p>		<p>Visual Information</p>	
<p>Music Use Music where appropriate in lessons</p>	<p>Hands, Feet, Heart</p>	<p>Ho, Ho, Ho</p>	<p>I wanna play in band</p>	<p>Zoo time Musical production</p>	<p>Friendship Song</p>	<p>Reflect, Rewind, Replay</p>
<p>Physical Education</p>	<p>Multi-Skills Games Gymnastics Basic Shapes/Rolls/Travelling</p>	<p>Mini Soccer- Dance- Story Dancing</p> <ul style="list-style-type: none"> • We're Going on A Lion Hunt • Goldilocks and The Three Bears • Little Red Riding Hood 	<p>Active Play OAA Dance-Moods and Feelings</p>	<p>Tennis Gymnastics Basic Shapes Balances Jumps Sequence</p>	<p>Active Play- Scatterball Sports Dayn</p>	

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