



Manor Primary School R.E Progression of Skills Overview

R.E Progression of Skills	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning about Religion.	<p>To know why religion is important to people.</p> <p>To identify some of the main religions in our community.</p> <p>To recognise some places, artefacts, symbols and actions in faiths I learn about.</p> <p>To name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</p>	<p>To explore a range of religious stories and talk about their meanings.</p> <p>To identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.</p> <p>To describe some religious practices from the main religions in our community and think about what they mean to believers.</p> <p>To talk about how things are similar for different religious people.</p>	<p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.</p> <p>Reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p>	<p>Reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.</p> <p>Make comparisons by describing some things that religious people do as part of their faith, that are the same and are different to other faiths.</p>	<p>Reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.</p> <p>Reflect on how key religious beliefs are reflected in the life and teaching of key religious figures.</p> <p>Describe the impact that religion has on people's lives.</p>	<p>Reflect on what it means to belong to a faith community, communicating their own and others' responses.</p> <p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.</p> <p>Describe similarities and differences within and between religions.</p>



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<p>Learning from Religion</p>	<p>Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.</p> <p>Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p>	<p>To investigate how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p> <p>To reflect upon their own beliefs and show respect and tolerance for those of others.</p> <p>To share their thoughts about religious and spiritual feelings and experiences.</p>	<p>Discuss their own and others' views of religious truth and belief, expressing their own ideas</p> <p>Reflect on sources of inspiration in their own and others' lives.</p> <p>Reflect and make links between religious beliefs and their own values, attitudes and behaviours.</p>	<p>Discuss their own and others' views of religious truth and belief, expressing their own ideas</p> <p>Reflect on sources of inspiration in their own and others' lives.</p> <p>Identify the impact religion has on believers' lives.</p> <p>Ask questions about religion and beliefs, making links between their own ideas and others' ideas.</p>	<p>Discuss their own and others' views of religious truth and belief, expressing their own ideas.</p> <p>Reflect on sources of inspiration in their own and others' lives.</p> <p>Identify the impact religion has on believers' lives.</p> <p>Ask questions about matters of right or wrong and suggest answers that show understanding of moral and religious issues.</p>	<p>Discuss their own and others' views of religious truth and belief, expressing their own ideas.</p> <p>Reflect on sources of inspiration in their own and others' lives.</p> <p>Identify the impact religion has on believers' lives.</p> <p>Compare arrange of ideas about the meaning and purpose of life, including their own and those from religions or non-religions worldwide.</p> <p>Explain how religious beliefs and teaching influence moral values and behaviour.</p>