

## Literacy

I will listen to traditional tales.  
I will retell a traditional tale.  
I will create a story map.  
I will identify the beginning, middle and end of the story.  
I will identify the characters in the story.  
I will identify the setting of the story.  
I will re-enact a story they have heard and include the main character, events and key phrases.  
I will begin to describe the characters and setting in the story.

## C&L

I will discuss my favourite stories/tales talking about the characters, character role play.  
I will use adjectives to describe character and setting.  
I will include story telling in my role play and recreate roles from familiar tales.

## EAD

I will sing songs from traditional tales, exploring loud and soft sounds and sounds linked to movement and feelings.  
I will create traditional tale props using a range of media.  
I will explore being imaginative in the role play.

## Maths

I will be recognising numerals to 5.  
I will be counting up to 5 objects in regular and irregular arrangements by saying a number name for each and beginning to count beyond 5.  
I will be selecting the correct numeral to represent groups of up to 5 objects.  
I will be learning to estimate how many objects I can see and checking by counting them.  
I will be using the language of 'more' and 'less' to compare 2 sets of objects.  
I will be learning to sort objects by size.  
I will be learning to order two or three beanstalks by height.  
I will be learning to order two or three dwarf beds by length.

## LAND OF MAKE BELIEVE!



## Extra-Curricular Learning Visits/Visitors

## PD

I will focus on cutting straight and jagged lines.  
I will cut masks, plait tissue for beanstalks, and make crowns.  
I will safely use scissors when cutting different materials.

## Understanding the World

I will explore and compare fantasy settings and then create my own.  
I will make different objects to go into my shoebox fantasy setting.  
I will compare my setting with others to look at the similarities and differences.

## PSED

I will talk about character roles, saying whether they are good or bad characters and compare them.  
I will talk about how they make me feel and how I would feel if I were them.