

## Literacy

I will be learning to recognise and write my name.  
I will be learning to write familiar words such as snow, winter, Santa, frost, cold.  
I will be writing about my experiences of winter and winter festivals.  
I will be learning to write for a purpose e.g. making lists for Santa  
I will be reading a range of fiction and non-fiction books  
I will be learning different sounds that letters make (phonics)  
I will be learning to blend sounds together to make simple words.

## C&L

I will be talking about my own experiences of winter and Christmas  
I will be imagining and recreating roles in real life family situations and fictional stories.  
I will be asking questions to develop my understanding of the seasons  
I will be following instructions.  
I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

## EAD

I will learn winter and Christmas songs.  
I will perform the nativity story.  
I will listen to music that represents winter and use instruments to create winter sounds.  
I will explore colours and materials to create winter scenes.  
I will explore colour changing to create shades of cold colours.  
I will enjoy designing and making Christmas and Calendars.  
I will enjoy using role play to re-enact my own experiences and retell stories.

## Maths

I will recognise numbers to 5 and beginning to recognise numbers to 10.  
I will be counting up to 5 objects in regular and irregular arrangements by saying a number name for each and beginning to count beyond 5.  
I will be selecting the correct numeral to represent up to 5 objects.  
I will be ordering numbers 1 – 5 and beginning to order to 10.  
I will be finding one more or one less from a group of up to 5 icicles.  
I will be finding the total number of frozen characters in 2 groups by counting all of them.  
I will be using everyday language related to time and money.  
I will be learning to order and sequence familiar events.  
I will be measuring short periods of time in simple ways.

## A Winter's Tale



## Extra-Curricular Learning Visits/Visitors

Winter walk in the local area to observe seasonal changes.  
Perform Christmas Nativity Productions to Parents.  
Visit from Santa

## PD

I will be playing ring games  
I will understand of the need for safety when tackling new challenges, and considers and manages  
I will be learning about how to be healthy  
I will be describing the changes my body after being active.  
I will be moving with control and co-ordination over, under, through various small apparatus.  
I will be using a range of small and large equipment.  
I will be using a range of malleable materials in my play.  
Showing some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

## Understanding the World

*I will be exploring that changes in the seasons.*  
*I will be investigating what weathers occur within the four seasons.*  
*I will be talking about my experiences of weather and seasons and identifying clothing that I might wear.*  
*I will be learning about winter festivals and traditions.*  
*I will investigating what happens to liquids when they are cooled.*  
*I will explore the changes to ice if it is heated.*  
*I will explore the features of day and night and how the length of light and dark changes across the year.*

## PSED

I will develop confidence when asking for help,  
I will developing my awareness of my own feeling and those of others.  
I will be playing alongside others, taking turns and sharing.  
I will speak confidently about wants and needs, identifying similarities and differences.  
I will be increasing my confidence when speaking with familiar adults  
I will be dressing and undressing independently for P.E