



Manor Primary School  
History - Progression of Knowledge & Skills Overview

Progression of Skills	AK 16-26 months	BN 22-36 months	AN 30-50 months	BR 40-60 months	AR Early Learning Goal	AR+ Exceeding
People & Communities	Being curious about people and show an interest in stories about themselves and their family. Enjoying pictures and stories about themselves, my family and other people.	Having a sense of own immediate family and relations. Learning that we have similarities and differences that connect us to, and distinguish us from others.	Showing an interest in the lives of people who are familiar to us. Remembering and talking about significant events in own experiences. Recognising and describing special times or events for family or friends Talking about some of the similarities and differences in relation to friends or family.	Joining in with family customs and routines.	Talking about past and present events in own life. Talking about past and present events in the lives of family members.	Knowing the difference between past and present events in own life and some reasons why people's lives were different in the past.
The World			Talking about why things happen and how things work. Beginning to develop an understanding of growth, decay and changes over time.	Looking closely at similarities, differences, patterns and change.	Knowing about similarities and differences in relation to places, objects, materials and living things.	



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Chronological understanding	Range and depth of historical knowledge  An overview of world history	Investigation and Interpretations of history	Historical enquiry	Organisation and communication
I can talk about significant events in my own experience	I can talk about significant events in my own experience	I can talk about the photos in my own special book	I can ask questions about why things happen and give explanations	I can build up vocabulary that reflects the breadth of their experience
I can talk about past and present events in my own life	I can talk about past and present events in my own life	I can ask questions about why things happen and give explanations	I can talk about differences between old black and white photos and colour photos of the present day	I can use past, present and future forms accurately when talking about events that have happened
I can talk about a past event in the correct order	I can talk about a past event in the correct order			