



# The Circle of Life

## Science

### Properties and Changes of Materials

- To investigate changes of state which can be reversed.
- To mix materials together to form mixtures

## History

### The Stone Age to the Iron Age

- To investigate the chronology of The Stone Age to Iron Age.
- To understand how people's lives have changed over periods of time.

## Geography

### The Mountain Environment

- To develop an understanding of how the land is used relating this to economic activity
- To discover and draw geographical conclusions about landscapes

## Religious Education

### Different Denominations of the Christian Community

- Explore the similarities and differences between the different denominations of the Christian community.

## PHSCE

### Make Poverty History

- Explore diversity and begin to understand that there is not economic equality across the planet

### Protecting the World's Animals

- Investigate that animals have rights as well as humans and how these two link

## Design & Technology

### Designing and Making Slippers

- Develop making and finishing skills to enhance the quality of slippers.
- Evaluate products critically against design criteria

## Art and Design

### Digital Media: Creating a Portfolio

- Use digital software to recreate and create a range of paintings
- Create their own portfolio that demonstrates their uses of software and a camera

## Computing

### Morphing Images

- Use storyboards to create live film and animations.
- Demonstrate an understanding of copyright and ownership.

## Music

### Livin' on a Prayer and Classroom Jazz

- To identify style indicators of a piece of music.
- To explore pulse, rhythm and pitch.
- To create musical compositions and improvise.

## PE

### High 5 Netball and Futsal

- Improve defending and attacking play
- How to use skills, strategies and tactics to outwit the opposition

## MFL

### En route pour l'école (On the way to school) and Notre école (Our School)

- Identify places around the school and learn to talk about everyday routines and subjects studied during the school day

## Extra-Curricular Learning Visits/Visitors

Peak District – The Mountain Environment