



PE and Sports Premium 2024-2025



Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Parental workshops provided by Soccer 2000 resulted in increased parental engagement and further promoting sporting activities outside of school. • Increased participation in competitive sporting activities provided by the MAT, supported by external sports coach. • All groups of children able to access a range of quality PE equipment outside of their planned PE lessons. • A wide range of sports are available for children attending extracurricular activities. • Quality of education has been further enhanced, staff's subject knowledge and confidence has been developed in delivering high quality PE lessons through CPD with Soccer 2000 	<ul style="list-style-type: none"> • Further develop school sports leaders to improve confidence, responsibility, and develop young coaches. • Further develop and enhance sporting activities within extra-curricular provision to further increase the breadth of offer for all. • New sports equipment to be purchased for PE to further enhance delivery and support high attainment. • Continue to provide enhanced support and CPD across school to support new staff. • Continue to celebrate and promote children's participation in external local/ regional sporting clubs that children attend to enhance the quality of education.

Did you carry forward an underspend from 2023-24 academic year into the current academic year? No

Total amount carried forward from 2023/2024	£0
+ Total amount for this academic year 2024/2025	
= Total to be spent by 31st July 2025	£21,290

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2024/25		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			Percentage of total allocation: 36%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Increase pupil engagement in PE activities so all children exceed 2 hours PE a week taught provision and have at least 30 minutes daily activities	<p>Lunchtime sports run by Soccer 2000</p> <p>Two sports coaches organise range of opportunities for the children during lunchtime twice a week</p> <p>Sports coaches to target year groups to support them in increasing their physical activity</p> <p>Sports coaches activate the daily mile</p> <p>Dance sessions across the school years for UKS2 led by dance specialist teacher providing additional sports lessons across school years exceeding minimum 2 hours per week.</p>	<p>Funding allocated:</p> <p>£5,262 (£37.50 per session) 3 lunchtimes each week</p> <p>£2000</p>	<p>Increased participation in physical learning opportunities all year groups at lunchtime twice a week</p> <p>This then established by play leaders 2 times a week on days sports coaches not working</p> <p>Increased participation for all UKS2 children in PE learning opportunities so they exceed a minimum 2 hours per week by 30 minutes each pupil.</p>	Establish play leaders that lead this provision

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 12%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Develop teachers' skills and knowledge in activities that will engage and inspire out pupils to take part in life long physical activity.</p> <p>Engage learners in new and different experiences such as new sports and new experiences with local providers.</p> <p>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <p>High quality PE lessons delivered during curriculum time</p> <p>To deliver a Sports leader Programme throughout the school, engaging and facilitating pupils 'ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p> <p>School staff better equipped/more confident to teach PE in school.</p> <p>Monitoring use of schemes and whole school PE coverage - Sports Leaders develop younger pupils into becoming leaders themselves.</p>	<p>Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training, experience and transport to access.</p> <p>PE leader to self-review quality of PE and provide feedback.</p> <p>PE leader to team teach with staff</p>	<p>Funding allocated:</p> <p>£2500 cover costs for leader to deliver to children across the school.</p> <p>PE leader to be released to monitor provision for PE and Team teach with staff</p>	<p>High quality lessons delivering engaging activities Hally engaged children. Teachers and PE staff co-leading and delivering high quality lessons.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>Continued progression of all pupils in PE curriculum lessons.</p> <p>PE interviews inform us that pupils enjoy their PE lessons and they enjoy a variety of activities on offer during curriculum PE</p> <p>Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and well-being.</p> <p>Review school development plan, whole school policies/PE policy. Use PE conference to review, evaluate and plan for the next academic year.</p> <p>School staff better equipped/more confident to teach PE in school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE and sport by providing support to deliver road, balance and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>To encourage PE staff employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons.</p> <p>To increase their confidence in delivery of the subject.</p> <p>Lesson observations to monitor staff effectiveness and confidence.</p> <p>Questionnaires to monitor pupil and staff attitudes towards progression in PE</p>	<p>Staff confidence in delivering PE lessons is improving.</p> <p>CPD opportunities provided through the Soccer 2000 and PE experts. Use specialist coaches and providers for team teaching & staff training to increase the knowledge and confidence to staff in delivering PE. Purchase quality assured resources to support teachers and support staff. PE lead/PE staff used to help upskill teachers through modelling lessons, team teaching, help with planning and observations.</p> <p>Subject Leader to attend relevant sports conferences and network meetings to gain relevant information.</p> <p>Liaise with other MAT schools to share knowledge and expertise.</p> <p>PE expert/sports coaches to work alongside staff in order to improve quality of PE provision and deliver 3 staff meetings across the school year to develop their subject knowledge to deliver full range of PE activity</p> <p>PE experts deliver CPD to increase subject knowledge 3 staff meeting across the school year.</p>	<p>Funding Allocated:</p> <p>£ 1700 CPD costs across the year</p>	<p>Increased staff knowledge and understanding All teachers able to confidently plan, teach and assess PE. More confident and competent staff evidenced through feedback and lesson observations. More sustainable workforce including young leaders. Enhanced quality of provision Increased pupil participation in competitive activities and festivals Increased range of opportunities. The sharing of best practice with other schools in the MAT A more inclusive curriculum which inspires and engages all pupils. Discussions inform us that pupils enjoy a variety of activities on offer during curriculum PE</p>	<p>Review staff confidence and competence in delivering high quality PE and school support and allocate staff to upcoming CPD opportunities Further 1:1 lesson observations to monitor staff effectiveness and confidence</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	Sustainability and suggested Next steps:
Provide children with opportunities to participate in extensive range of sporting activities	Provide all pupils with opportunities to take part in outdoor and adventurous opportunities across year 4 and 6 Abseiling Rock climbing Orienteering	Funding allocated: £2628 towards costs (rest funded be school budget)	Increased opportunities to participate in broad range of sports	Further develop range of provision
Provide children with the opportunity to engage with teams games at breaktime and lunchtime.	Introduction of Smooga on the playground to provide an area for competitive games at breaktime and lunchtime	£5,200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Provide children with extensive range of opportunities to play broad range of competitive sports across our MAT	Further increase participation in competitive sports: MAT Football tournament MAT Cricket tournament MAT Netball tournament	Funding allocated: £2,000 towards travel costs	Increased participation in competitive sport activity in the outdoors, development of all children's physical health and well-being and development of talents and interests.	Further develop range of provision
Provide children will opportunities to take part in Ninja Warrior within school				

Signed off by	
Head Teacher:	Julie Mills
Date:	July 2024
Subject Leader:	Richard Brown
Date:	July 2024
Director:	David Coles
Date:	July 2024