

### Termly learning newsletter

### Year 5 Summer 2017



#### Whole School Aims

Manor Primary School aims to develop each child emotionally, physically, intellectually, spiritually and socially so that they are able to fulfil their true potential and are prepared for the next stage in their education leading towards adulthood. At Manor we aim to achieve the following long-term aims:

- To attain a welcoming, calm, nurturing and purposeful atmosphere.
- To provide an education free from discrimination
- To provide positive role models who instil fundamental British values and prepare children for life in modern Britain.
- To provide an innovative curriculum that are the building blocks for children to be active global citizens
- To provide a school environment this is safe, attractive, stimulating and enables children to be independent learners.
- To provide to every child the highest quality teaching that enables them to learn effectively and make exceptional progress
- To work in partnership with all stake holders to ensure all children at Manor Primary are provided with a world class education

#### We are on the web:

<http://www.manorprimary.com>

Twitter: @ManorPrimarySch

#### Key Information

##### Summer 2017

Monday 24<sup>th</sup> April until Friday 26<sup>th</sup> May.

Half Term- Monday 29<sup>th</sup> May- Friday 2<sup>nd</sup> May.

Summer holidays- Wednesday 26<sup>th</sup> July- Thursday 31<sup>st</sup> August.

##### Parents/carers evening:

Thursday 13<sup>th</sup> July 2017-  
3:45-6:30pm

##### Times of the school day:

8.45 a.m. School doors open to children

8.55 a.m. Registration

3.15p.m. End of the school day for KS1

3.20p.m. End of the school day for KS2

##### Visits and visitors:

To enhance our learning, this term we are organising a school visit to the Black Country Museum in link with our History learning about 'The History of the Black Country'. This will take place on Thursday 29<sup>th</sup> June. More details to follow.

##### Reminders:

We ask that all children have an appropriate PE kit in school so that they can be active and enjoy the range of sporting activities that are offered. Reading books will be changed twice a week. We would appreciate all parents/carers to support their children by hearing them read on a regular basis. Please could you sign your child's reading record when they have read to you so they can be changed.

Homework will be given out on a Wednesday and will need to be handed in the following Monday.

# Our learning this term in year 5:

**English** We will be learning to read and write a range of texts, both fiction and non-fiction and poetry. This will include stories from other cultures, dramatic conventions and a range of different non-fictional writing and performance poetry



**Maths** We will be learning to extend our understanding of number and the four number operations of addition, subtraction, multiplication and division. We will be developing our learning on shape, space and measure as well as developing our mental calculations and strategies. We will learn more about fractions, decimals, percentages and ratio as well as apply our learning, skills and strategies to solving a range of two-step and multi-step worded problems.

**Science** We will be reaching for the stars when learning all about Earth and Space. In this unit of learning children will investigate the movement of the Earth, and other planets, relative to the Sun in the solar system. Children will explore the movement of the Moon relative to the Earth. Children will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. They will then investigate the phases of the moon and find out at what times the sun sets and rises at different points in the year. In addition to this we will be investigating the Cycle of Life Green Plants and



**Geography** We will be completing a study of our local town: Sedgley! The children will study our local area whilst continuing to develop geographical skills and ideas, drawing geographical conclusions from our investigations and using specific vocabulary. We will use our geographical skills to explore O.S maps, visual and written sources and find out more about the land use and the physical and human features of Sedgley. We will also be visiting Sedgley to carry out surveys about land use and traffic as part of our learning in order to enrich our learning journey this term.



**History** We will be taking a step back in time as we learn about our local history—The Black Country. In this unit children will give the children an understanding of the development and growth of the Black Country. They will develop their understanding of historical concepts; such as cause and consequence and continuity and change by looking at the growth of an area known as The Black Country. They will look at how evidence is used to make historical claims and begin to understand connections between national and international history. Learning will be further enhanced by a visit to the Black Country Museum.

**RE** In RE, the children will be exploring their own ideas about God- Who is God? What is faith and what difference does it make? The children will be able to share their own ideas and the ideas of others whilst using religious scriptures to draw conclusions about faith and beliefs. They will explore and develop their own ideas about spiritual issues such as is there only one God and why do we need God. Using a variety of written and visual sources, they learn about and understand the ways in which people claim God has been revealed to them in their lives.



**PHSCE** In PHSCE the children will investigate the World's Natural Resources. They will use a wide range of written, visual and media sources to find out where they come from and what they are used for. In addition to this, the children will investigate the difference between renewable and non-renewable sources and learn about sustainability and how we can use renewable resources in order to benefit our environment and protect it for future generations. The children will also investigate Fair Trade they will learn and develop ideas about this global issue, investigating the international movement which ensures that producers in poor and developing countries receive a fair deal. This unit supports the children's learning in DT about making a Fair Trade product.



**Computing** We will be learning about Data Matters.

Children will investigate databases and will find out what they are used for. In addition to this, they will learn about safety and data protection.



**PE** In PE we will be developing skills in preparation for Sports Day and learning skills in Cricket.



**DT** We will be designing and making a new Fair Trade food product and marketing our design!



**Art** Children will explore the rural and urban landscape, as well as seascapes, as a starting point for two-dimensional work. They will record their observations through drawing and photography.



**Music** This term, the children will continue to explore the Benjamin Britten and his song Friday Afternoons: A Tragic Story.



At Manor Primary we aspire for each child to exceed their best.